

**Karen Greenwood Henke Named a National Education Technology Leader**  
National School Boards Association Announces “20 to Watch”

Pasadena, CA – Oct. 8, 2008 - The National School Boards Association’s Technology Leadership Network (TLN) has announced its annual list identifying 20 emerging leaders in education technology. These individuals are recognized for championing technology initiatives that make a difference for students, teachers, school districts, and the greater education technology community. Karen Greenwood Henke, Managing Director of Nimble Press of Pasadena, California, was named to the list for her work advocating for emerging technologies in schools and for her grants listing service for teachers.

A nationwide search was conducted to identify individuals who reflect the spirit of creativity and collaboration that embraces the power of technology to enhance learning for students, inspire colleagues, transform operations, and engage communities.

Beginning in 1996, Henke has been a leader in school technology planning efforts. She set standards for school networking as the director of the Smart Valley NetDay project, worked as consultant to national non-profits and technology companies to help bring technology created for business to learning organizations, and today is an advocate for using technology to improve school productivity, collaboration, and communication beyond the school house walls. Recognizing the lack of discretionary funds for teachers and foundation giving trends to education, Karen launched [www.grantwrangler.com](http://www.grantwrangler.com), a free online listing service of grants and awards for teachers and students. In September 2008, Nimble Press launched [mygrantwrangler.com](http://mygrantwrangler.com), the first social networking site for grant seekers and grant givers to share insights and experiences.

Henke has a BA from Beloit College, Wisconsin, and an MA in English from the University of Iowa Nonfiction Writing Program. She is a graduate of West High School, Iowa City, Iowa, class of 1985.

“Innovation in K-12 technology is the result of educators with the vision, passion, and natural curiosity to explore new tools and teaching strategies that transforms teaching and learning,” said Ann Flynn, director of education technology for NSBA. “Today, the exceptional accomplishments of these 20 individuals help us define our expectations for the role technology can play in the future. We hope this program inspires other educators to follow their lead and provides policy makers and school leaders with the insight they need to further support future innovation.” The 20 technology leaders will be recognized at NSBA’s annual technology and learning conference, T+L, which will take place Oct. 28-30, 2008 in Seattle. They will also be showcased in future NSBA education technology publications. For more information, please visit <http://www.nsba.org/t+l/>.

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### **About Nimble Press**

Founded in 1999, [Nimble Press](#)<sup>™</sup> provides consulting and management services for creating highly optimized, navigable online communications and interactive applications. Nimble Press Web properties include [Nimble-Net](#), an application management and online judging system for grant-giving organizations, and [Grant Wrangler](#), a free index of grants and awards for teachers and schools.

### **About the Technology Leadership Network**

The Technology Leadership Network (TLN) is NSBA's district membership program designed for education leaders who establish policies and implement technology decisions that enhance teaching and learning, operations, and community outreach efforts.

### **About the National School Boards Association**

Founded in 1940, the National School Boards Association is a not-for-profit federation of state associations of school boards representing 95,000 local school board members throughout the United States. Its mission is to foster excellence and equity in public elementary and secondary education through local school board leadership. NSBA represents the school board perspective in working with federal government agencies and national organizations that impact education, and provides vital information and services to state associations of school boards throughout the nation.

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